



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Waverton Primary has for the second consecutive cycle (over 4years) been awarded the PLATINUM sports mark after being awarded Gold for five years on the run for outstanding PE across all areas of competition (Level 1, 2 and 3 of the School Games Pathway), inclusion, Leadership for young people, our PE curriculum and links with external clubs.</p> <p>Sporting achievements for 2019-2020 included reaching County finals in Tag-rugby and football, after successfully reaching the Chester Schools finals in both competitions. We were also semi-finalists in the Chester Schools basketball and hockey competitions.</p>	<p>Continue to develop and improve the outdoor areas of school to encourage participation in physical activity.</p> <p>Target opportunities for more physical activities during the day – including in class e.g. explore give me five, wake up shake up, active break ideas etc.</p> <p>Improve the skill of the school staff via appropriately targeted CPD activities. Participation in after school clubs by Rec pupils.</p> <p>Further provide opportunities for the less active pupils and put steps in place to encourage participation and support the development of a positive, healthy lifestyle.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – we entered a Y3/4 and Y5/6 water polo competition. Money was also set aside for a swimming gala competition entry and top-up swimming lessons for the 4 Y6 pupils unable to swim 25m.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,500		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of physical activity in school and to promote the importance of daily physical activity in the children’s everyday lives.	To develop playground markings and surfaces/zoned areas to create a more active environment	£6500	To enhance daily use of playground and outdoor areas to improve quality of play during playtimes and PE lessons. To be completed asap	Carry over to 20-21 (not spent due to covid restrictions)	
	To train Playground leaders, bronze ambassadors, Change4life leaders and School Sports Organising crew to organise physical activities for younger ch. at playtimes.		Playground leaders trained and Bronze ambassadors attended courses to receive training in delivering playground activities and games. Rota of ch. deliver activities to KS1 classes at breaktimes.	To extend opportunity to lunchtimes and playtimes	
	Before and after-school clubs on offer to all yr groups from 1-6 weekly	£5500	Clubs registers show that 71% of KS2 children and 61% of Ks1 ch are participating in b4 and after school clubs run by either teachers or outside agencies.	Continue next yr	
	To promote Golden Mile running sessions		Ch.enjoy this optional before school activity with approx. 60% of pupils taking part. Ch.’s readiness to learn, alertness and	Continue next yr	

	<p>Purchase of PE and playground equipment such as football , nets, balls and games to ensure activity during break times.</p> <p>Resources collected and stored appropriately inside and outside to ensure sustainability of outdoor physical activity. (Repairs to PE hut and purchase of more storage)</p>	<p>£1000</p> <p>£500</p>	<p>active lifestyle has improved greatly</p> <p>More children are active at break time as noted through increased participation in playground leader led games at lunchtime/playtimes. Pupil voice has expressed its increased enjoyment of playtimes.</p> <p>Ch have better access to play equipment.</p>	Replenish equipment/maintain storage
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure School sport continues to be high profile across all year groups	PE co-ordinator to be released to monitor use of PE Passport app to ensure progression in planning,teaching and learning, ongoing assessment of ch's attainment, pupil voice is heard, collation of data on pupil participation in extra-curricular activities and competition, SEND provision, etc	£ 500 app £300 cover	<p>School Games Platinum Awarded 2019-21</p> <p>Analysis of data shows % of ch.involved in extra-curricular activities (71%) and participation in intra- and inter-school competitions (72%) is being maintained at a very high level</p>	On-going lesson obs/team teaching

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the teaching of physical education is never less than good across school by the school staff and external providers	<p>PE lead to monitor PE lessons, develop the subject and share standards with PE governor.</p> <p>Carry out a staff survey to canvas views on staff confidence and CPD need.</p> <p>Provide opportunities for CPD where needed and share current recommendations and opportunities.</p> <p>Teachers provided with opportunity to observe high quality teaching by observing lead teachers or external coaches.</p>	<p>£250</p> <p>£115</p>	<p>Lesson observations have still to be carried out this year (unable to do so due to school closures)</p> <p>Staff survey indicates that staff are</p> <p>Dance was an area identified last year where CPD delivered over 8 weeks by specialists was very useful and we have seen a rise in staff confidence and the quality of dance lessons in school. This was evidenced by a whole school focus on dance in the Autumn term(2019) as part of our whole school Zoo Project and feedback was very positive from staff, children and parents.</p> <p>PE co-ordinator attended swimming course at attain ASA Swimming certificate module 1 (Sept 19)</p> <p>Teachers have observed external coaches delivering sessions in cricket, tennis and basketball, which has enhanced their knowledge and expertise in delivering these sports.</p>	<p>On-going lesson obs/team teaching</p> <p>Further CPD to be provided in identified areas 2020- 2021</p> <p>Further training /coaches to be organised</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	for KS1&2) to provide opportunity for all children to take part in competitive sport.		<p>KS2 pupils invited to attend a SEND football competition organised by Chester FC (postponed due to corona)</p> <ul style="list-style-type: none"> • Year 2 attended a multi-skills festival organised by the Chester SSP. • School Games Level 3: County finalists in football and rugby, plus semi-finalists in basketball and hockey • The school football teams have played consistently well and developed from the previous year. 	
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