



## WAVERTON COMMUNITY PRIMARY SCHOOL



### PUPIL PREMIUM POLICY

#### Intent

Waverton Community Primary School values the abilities and achievements of all its pupils and is committed to providing, for each pupil, the best possible environment for learning. We aim to make effective use of the pupil premium grant by creating a curriculum and environment in which all children, including the most disadvantaged and the highly gifted are regarded as unique individuals and receive both challenge and support designed to meet their needs.

#### Background and legal context

- The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds.
- Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers.
- The premium is provided to enable these pupils to be supported to reach their potential.
- The Government has used pupils entitled to free school meals (FSM), looked after children, adopted from care and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six -year period.
- This fixed amount of money is expected to increase every year for the course of this current Parliament.
- It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.
- From September 2012, schools were required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

#### Implementation

- At Waverton Community Primary we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment. Expectations are high for all pupil groups and individuals. We do not equate deprivation and challenge with low ability.
- Not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.
- All staff are aware of areas for development in the school in terms of subjects, year groups and they know which children are focus/ target children.
- Money has been ring-fenced and is used to benefit all pupil premium children and supports higher as well as lower ability children by extending provision on offer.



- At Waverton Community Primary we plan our spending carefully to ensure that it has been spent to maximum effect. Informed decisions about our spending are made according to self-evaluation, making use of our data, gaps in achievement, current research and trialling.

### **Roles and Responsibilities**

- At Waverton Community Primary School the Head Teacher retains overall responsibility for leading the pupil premium strategy.
- We have established clear lines of responsibility with a member of the senior leadership team and a link governor taking responsibility for Pupil Premium.
- An impact report will be produced showing progress made by Pupil Premium pupils and next steps.
- Subject leaders and all staff are expected to have an in-depth knowledge of all the pupils they teach and support, especially pupils with disabilities and special needs and those who qualify for additional funding through pupil premium grant.

### **Impact**

- The implementation of the Pupil Premium strategy will be monitored and evaluated yearly, with a 'soft touch' style termly.
- Resources will be purchased and appointments made so that actions can be implemented.
- Through effective CPD, skills and expertise of all staff will be enhanced.
- Impact will be measured through book scrutiny, monitoring of teaching and learning, use of our data and discussions with pupils. In the long term the progress gap will be monitored and the impact of the effectiveness of our Pupil Premium strategy measured.