

Waverton Primary School

Learning Together – Achieving Together



Pupil Premium Strategy 2021-23

Intent

Waverton Community Primary School values the abilities and achievements of all its pupils and is committed to providing, for each pupil, the best possible environment for learning. We aim to make effective use of the pupil premium grant by creating a curriculum and environment in which all children, including the most disadvantaged and the highly gifted are regarded as unique individuals and receive both challenge and support designed to meet their needs. At Waverton the number of children who receive a Pupil Premium Grant (PPG) is relatively small. Despite this, we aim to maximise the PPG by utilising a long term strategy in line with our School Development Plan (SDP). This enables us to align PPG spending with wider school improvements. The aim of Waverton CP is to identify and overcome barriers to learning, we understand needs and costs will differ. As such, we may allocate PPG to individuals or identify learning barriers to be addressed and interventions required, whether this is small group, whole class or individuals and allocate the budget accordingly.

Implementation

- At Waverton we aim to provide a progressive curriculum for all, that promotes enquiry and creativity.
- All staff are aware of which pupils receive PPG
- At Waverton we will use the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.
- Expectations are high for all pupil groups and individuals.
- We do not equate deprivation and challenge with low ability.
- Not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.

Waverton Community Primary Priorities

- Continue the work from the previous year to eradicate the attainment gap at the end of KS2 between disadvantaged pupils and their peers
- Continue to provide targeted support for disadvantaged pupils who are not making expected progress
- Close attainment gap at end KS2 between disadvantaged pupils and their peers
- Improve reading attainment at the end of KS2
- Ensure the lowest 20% of readers across all year groups, including SEND children and PP children make at least good progress
- Prioritise early reading skills and Speech and Language in EYFS
- Monitor attendance of disadvantaged pupils
- Build on pastoral support for disadvantaged and vulnerable families

Impact

Impact of PPG

2020-21

Internal data only

EYFS Good Level Development 80%

SEND Pupils (excluding Personalised Curriculum)	Good and outstanding Progress	Satisfactory, Good and Outstanding
Reading	66%	92%
Writing	83%	100%
Maths	75%	100%

Attendance

13 above 94% 1 child 92% (hospital)

Waverton Community Primary Action Plan

In School

Reading

- Phonics KS1- ensure any gaps in phonics and early reading receive high quality teaching and 1:1 intervention if necessary
- Resources KS1- buy phonics scheme and home readers
- Monitoring Reading of Lowest 20% across school, ensure read daily, precision teaching
- Close attainment gap at end KS2 between disadvantaged pupils and their peers
- Provide support for disadvantaged pupils who are not making expected progress in reading

Maths

- Targeted support for individuals

Social, emotional and mental health and well-being

- Ensure all PP children have strategies to be resilient and regulate emotions

External Barriers

- Social and emotional needs of disadvantaged children
- Continue to monitor attendance

Waverton Community Primary Strategic Approach

To prioritise spending, we have a tiered approach comprising:

1. Teaching basic skills
 - Access to quality CPD for teachers and TAs National College
 - Professional development- team teaching, peer observations
2. Mentoring and tutoring
 - 1:1 tutoring
 - ELSA support
3. Wider Strategies-
 - curriculum enrichment
 - before and after school club
 - Monitor attendance
4. Targeted Intervention
 - ELSA support/ intervention
 - Small group interventions
 - 1:1 support

Waverton Community Review Process

Each Child in receipt of a PPG is tracked, barriers to learning are identified and interventions put into place. A Plan, Do, Review cycle is used. Pupil progress is discussed regularly during pupil progress meetings. Progress is tracked and individual impact assessed termly.

PPG spending is reviewed yearly.

Waverton Community Overview of Funding

Funding Information 2020-21			
Total Number of Pupil	193	PPG received per pupil	Adopted £2345 x 7= £16415 FSM £1345 x 4=£5380 FSM Ever 6 £1345 = £21795
Number Eligible for PPG	12	5%	Total PP Budget £23140

Funding Information 2019-20			
Total Number of Pupil	198	PPG received per pupil	1320x7=9240 3200x4=12800
Number Eligible for PPG	11	5%	Total PP Budget £18440

Funding Information 2018-19			
Total Number of Pupil	200	PPG received per pupil	1320x10=13200 3200x4=12800
Number Eligible for PPG	14	7%	Total PP Budget £22400 (after adjustments)

Record of Pupil Premium Spending 2021-22			
Item/ Project	Cost	Description	Outcome
Teaching Basic Skills			
CPD Professional Development	£1500	Phonics Early Reading Peer observations	
Resources		Bug Club planning phonics Take home books	
Mentoring and Tutoring			
1:1 tutoring	£1000	Targeted support and tutoring sessions with Teacher/ TA	
Wider Strategies			
Enrichment Activities Before and after school club Attendance	£500	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	
Targeted Intervention			
Phonics	£20140	Precision Teaching	
Numeracy Interventions		Max Marvellous Maths, Response to marking	
Literacy Interventions		RWI, Wellcomm, Extra Phonics, Comprehension skills	
ELSA		Counselling/ mentoring sessions for individuals	
TOTAL	£23140		

Record of Pupil Premium Spending 2020-21			
Item/ Project	Cost	Description	Outcome
Teaching Basic Skills			
CPD	£1500	Attachment	Better understanding of needs of adopted/ LA children
Professional Development		Peer observations	Due to COVID unable to carry out
Mentoring and Tutoring			
1:1 tutoring	£1000	Targeted support and tutoring sessions with Teacher/ TA	Tutoring carried out during school day- focus Early Years KS1
Wider Strategies			
Enrichment Activities Before and after school club Attendance	£500	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	Due to COVID unable to carry out except Yr 4/ Yr 6
Targeted Intervention			
Phonics	£20140	Precision Teaching	Working towards filling gaps due to home learning Extra TA support for Yr 1 Sept 21 to continue
Numeracy Interventions		Max Marvellous Maths, Response to marking	
Literacy Interventions		RWI, Wellcomm, Extra Phonics, Comprehension skills	
ELSA		Counselling/ mentoring sessions for individuals	Increasing demand for ELSA intervention Interventions being applied
TOTAL	£23140		

Record of Pupil Premium Spending 2019-20			
Item/ Project	Cost	Description	Outcome
Teaching Basic Skills			
CPD	£600	Teacher Phonics training, Reading, Maths Supply to cover classes	All KS1 staff trained in phonics All reading books aligned with phonic phases and arranged with progression. New books purchased. All staff completed training during Lockdown-see separate CPD evidence
Professional Development		Peer observations	Due to Covid 19 this was not possible
Mentoring and Tutoring			
1:1 tutoring		Targeted support and tutoring sessions with Teacher	N/A
Wider Strategies			
Enrichment Activities Before and after school club Attendance	£700	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	Able to support PP children to finance activities etc Residential visits cancelled due to Covid 19
Targeted Intervention			
Phonics	17140	Precision Teaching	All interventions took place until lockdown. All TAs took part in online CPD during lockdown
Numeracy Interventions Literacy Interventions		Max Marvellous Maths, Response to marking RWI, Wellcomm, Extra Phonics, Comprehension skills	
ELSA		Counselling/ mentoring sessions for individuals	Positive impact on well-being of children receiving PPG. Children struggling during lockdown invited into school with Keyworkers
TOTAL	£18440		