



Year 4 Key Skills: 'Were the Vikings victorious or vicious?'

<p>Geography</p> <ul style="list-style-type: none"> • Can they label the same features on an aerial photograph as on a map? • Can they describe the main features of a village? 	<p>History</p> <ul style="list-style-type: none"> • Can they appreciate that war/s would inevitably have brought much distress and bloodshed? • Can they explain how events from the past have helped shape our lives? • Do they appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences? • Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours? 		
<p>Computing</p> <ul style="list-style-type: none"> • Can they capture images using webcams, screen capture, scanning, visualiser and internet? • Can they choose images and download into a file? • Can they copy graphics from a range of sources and paste into a desktop publishing program? 	<p>Design and Technology</p> <p>Textiles</p> <ul style="list-style-type: none"> • Do they think what the user would want when choosing textiles? • Have they thought about how to make their product strong? • Can they devise a template? • Can they explain how to join things in a different way? • Can they come up with at least one idea about how to create their product? • Can they tell if their finished product is going to be good quality? • Do they work at their product even though their original idea might not have worked? 	<p>Art and Design</p> <p>Collage</p> <ul style="list-style-type: none"> • Can they combine visual and tactile qualities? <p>3D / textiles</p> <ul style="list-style-type: none"> • Do they experiment with and combine materials and processes to design and make 3D form? • Can they begin to sculpt clay and other mouldable materials? • Can they use early textile and sewing skills as part of a project? 	
<p>Science</p> <ul style="list-style-type: none"> • Can they identify common appliances that run on electricity? • Can they construct a simple series electric circuit? • Can they identify and name the basic part in a series circuit, including cells, wires, bulbs, switches and buzzers? • Can they identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery? • Can they recognise that a switch opens and closes a circuit? • Can they associate a switch opening with whether or not a lamp lights in a simple series circuit? • Can they recognise some common conductors and insulators? • Can they associate metals with being good conductors? • Can they use their findings to draw a simple conclusion? • Can they explain their findings in different ways? • Can they make a prediction based on something they have found out? • Can they evaluate what they have found out using scientific language, drawings, diagrams, bar charts and tables? 		<p>PE Outdoor and Adventurous</p> <ul style="list-style-type: none"> • Can they follow a map in a more demanding familiar context? • Can they move from one location to another following a map? • Can they use clues to follow a route? • Can they follow a route accurately, safely and within a time limit? <p>Athletics</p> <ul style="list-style-type: none"> • Can they run over a long distance? • Can they spring over a short distance? • Can they throw in different ways? • Can they hit a target? • Can they jump in different ways? 	<p>Music</p> <ul style="list-style-type: none"> • Can they perform parts from memory? • Can they perform using notations? • Do they recognise that different forms of notation serve different purposes? • Can they refine and improve their work?

