



# Year 2 Key Skills: 'What was it like to be a child when Queen Victoria ruled Britain?'

<b>History</b> <ul style="list-style-type: none"> <li>• Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?</li> <li>• Can they use a range of appropriate words and phrases to describe the past?</li> <li>• Can they sequence a set of events in chronological order and give reasons for their order?</li> <li>• Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?</li> </ul>		
<b>Computing</b> <ul style="list-style-type: none"> <li>• Can they experiment with text, pictures and animation to make a simple slide show?</li> <li>• Can they word process a piece of text?</li> <li>• Can they insert/delete a word using the mouse and arrow keys?</li> <li>• Can they highlight text to change its format (B, <u>U</u>, I)?</li> </ul>	<b>Design and Technology</b> <b>Mechanisms</b> <ul style="list-style-type: none"> <li>• Can they join materials together as part of a moving product?</li> <li>• Can they add some kind of design to their product?</li> </ul> <b>Construction</b> <ul style="list-style-type: none"> <li>• Can they make sensible choices as to which material to use for their constructions?</li> <li>• Can they develop their own ideas from initial starting points?</li> <li>• Can they incorporate some type of movement into models?</li> <li>• Can they consider how to improve their construction?</li> </ul>	<b>Art and Design</b> <b>Printing</b> <ul style="list-style-type: none"> <li>• Can they create a print using pressing, rolling, rubbing and stamping?</li> <li>• Can they create a print like a designer?</li> <li>• Can they say how other artist/craft maker/designer have used colour, pattern and shape?</li> <li>• Can they create a piece of work in response to another artist's work?</li> </ul>
<b>PE</b> <b>Games</b> <ul style="list-style-type: none"> <li>• Can they use hitting, kicking and/or rolling in a game?</li> <li>• Can they stay in a 'zone' during a game?</li> <li>• Can they decide where the best place to be is during a game?</li> <li>• Can they use one tactic in a game?</li> <li>• Can they follow rules?</li> <li>• Can they talk about what is different between what they did and what someone else did?</li> <li>• Can they say how they could improve?</li> </ul>	<b>Science</b> <b>Animals, including humans</b> <ul style="list-style-type: none"> <li>• Can they describe what animals need to survive?</li> <li>• Can they explain that animals grow and reproduce?</li> <li>• Can they explain why animals have offspring which grow into adults?</li> <li>• Can they describe the life cycle of some living things? (e.g. egg, chick, chicken)</li> <li>• Can they explain the basic needs of animals, including humans for survival? (water, food, air)</li> <li>• Can they describe why exercise, balanced diet and hygiene are important for humans?</li> </ul> <b>Identifying and Classifying</b> <ul style="list-style-type: none"> <li>• Can they organise things into groups?</li> <li>• Can they find simple patterns (or associations)?</li> <li>• Can they identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not?</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Do they sing and follow the melody (tune)?</li> <li>• Do they sing accurately at a given pitch?</li> <li>• Can they perform with others?</li> </ul>