

## Our Phrases

Thankyou for...

I need you to...

I noticed you are...

You have chosen to...

That may be but...

I understand what you're saying...

Above and beyond...

## Walk the Waverton Way

Single file

Calmly

Quietly or silently

Leave a space

Stop on route

# The Waverton Way



Be Safe, Be Ready,  
Be Respectful

### Routines

Meet and Greet

Visual Timetable

Warnings about change to routine

Zone of Regulation

To stop children- arm in the air say 3,2, children put their arm in the air, 1, children fold arms

### Praise and Recognition

Recognition board in each class- green –all children gold- above and beyond

Choose a class target, once all children achieve it 10 times the whole class choose a reward

Certificate home

Housepoints

### Consequences and Repair

After 3 chances - Timeout in the classroom / appropriate place

If behaviour continues- Timeout in the year group above, Year 6 to Year 4, parent informed

Repair – The adult who started the intervention should discuss behaviour

## 30 second Interventions

Step 1: Reminder- check In: **Are you ok?**

Step 2: Caution- clear verbal caution: **I need you to...Do you understand...?**

Step 3: Last Chance – speak to them privately- **Our school rule is... I need you to... or you will have to move.**

Step 4: Time out – few minutes to breathe or calm down-

**You have chosen to... I need you to move to timeout. Thankyou**

Step 5: Repair – think it over with the adult who started the behaviour intervention **The rule you broke was... How did that make you/ the other person feel? Usually you are...What can you do differently next time?**

Step 6: If behaviour continues- Time out in another classroom, conversation with parents

Learning Together Achieving Together