

# Waverton Primary School

Learning Together – Achieving Together



## Pupil Premium Strategy 2021-23

## Intent

Waverton Community Primary School values the abilities and achievements of all its pupils and is committed to providing, for each pupil, the best possible environment for learning. We aim to make effective use of the pupil premium grant by creating a curriculum and environment in which all children, including the most disadvantaged and the highly gifted are regarded as unique individuals and receive both challenge and support designed to meet their needs. At Waverton the number of children who receive a Pupil Premium Grant (PPG) is relatively small. Despite this, we aim to maximise the PPG by utilising a long term strategy in line with our School Development Plan (SDP). This enables us to align PPG spending with wider school improvements. The aim of Waverton CP is to identify and overcome barriers to learning, we understand needs and costs will differ. As such, we may allocate PPG to individuals or identify learning barriers to be addressed and interventions required, whether this is small group, whole class or individuals and allocate the budget accordingly.

## Implementation

- At Waverton we aim to provide a progressive curriculum for all, that promotes enquiry and creativity.
- All staff are aware of which pupils receive PPG
- At Waverton we will use the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.
- Expectations are high for all pupil groups and individuals.
- We do not equate deprivation and challenge with low ability.
- Not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.

## Waverton Community Primary Priorities

- Continue the work from the previous year to eradicate the attainment gap at the end of KS2 between disadvantaged pupils and their peers
- Continue to provide targeted support for disadvantaged pupils who are not making expected progress
- Close attainment gap at end KS2 between disadvantaged pupils and their peers
- Improve reading attainment at the end of KS2
- Ensure the lowest 20% of readers across all year groups, including SEND children and PP children make at least good progress
- Prioritise early reading skills and Speech and Language in EYFS
- Monitor attendance of disadvantaged pupils
- Build on pastoral support for disadvantaged and vulnerable families

## Impact

Impact of PPG	
<b>2022-2023</b>	
<b>Progress Data</b>	
EYFS Good Level of Development 65.2%	
PP Pupils excluding those on a personalised curriculum	
PP Pupils	Expected progress
Reading	88%
Writing	100%
Maths	100%
PP Pupils with personalised curriculums (assessed accordingly)	
PP Pupils with Personalised Curriculum	Expected progress

Reading	66%
Writing	66%
Maths	100%

Attendance 93%

**2021-22  
Progress data**

EYFS Good Level Development 70%

PP Pupils	Good and outstanding Progress	Satisfactory, Good and Outstanding
Reading	92%	100%
Writing	83%	100%
Maths	83%	100%

Attendance  
93.82%

**2020-21  
Internal Progress data only**

EYFS Good Level Development 80%

PP Pupils (excluding Personalised Curriculum)	Good and outstanding Progress	Satisfactory, Good and Outstanding
Reading	66%	92%
Writing	83%	100%
Maths	75%	100%

Attendance  
13 above 94% 1 child 92% (hospital)

## Waverton Community Primary Action Plan

### In School

#### Reading

- Phonics KS1- ensure any gaps in phonics and early reading receive high quality teaching and 1:1 intervention if necessary
- Resources KS1- buy phonics scheme and home readers
- Monitoring Reading of Lowest 20% across school, ensure read daily, precision teaching
- Close attainment gap at end KS2 between disadvantaged pupils and their peers
- Provide support for disadvantaged pupils who are not making expected progress in reading

#### Maths

- Targeted support for individuals

#### Social, emotional and mental health and well-being

- Ensure all PP children have strategies to be resilient and regulate emotions

## External Barriers

- Social and emotional needs of disadvantaged children
- Continue to monitor attendance

## Waverton Community Primary Strategic Approach

To prioritise spending, we have a tiered approach comprising:

1. Teaching basic skills
  - Access to quality CPD for teachers and TAs National College
  - Professional development- team teaching, peer observations
2. Mentoring and tutoring
  - 1:1 tutoring
  - ELSA support
3. Wider Strategies-
  - curriculum enrichment
  - before and after school club
  - Monitor attendance
4. Targeted Intervention
  - ELSA support/ intervention
  - Small group interventions
  - 1:1 support

## Waverton Community Review Process

Each Child in receipt of a PPG is tracked, barriers to learning are identified and interventions put into place. A Plan, Do, Review cycle is used. Pupil progress is discussed regularly during pupil progress meetings. Progress is tracked and individual impact assessed termly.

PPG spending is reviewed yearly.

## Waverton Community Overview of Funding

Funding Information 2022-23			
Total Number of Pupil	180	PPG received per pupil	Adopted £2410 x5=£12050 FSM £1385 x6= £8310
Number Eligible for PPG	12	6%	Total PP Budget £20,360

Funding Information 2021-22			
Total Number of Pupil	196	PPG received per pupil	Adopted £2345 x 6= £16415 FSM £1345 x 4=£5380 FSM Ever 6 £1345 LAC/CIN x2 £2690 = £26175
Number Eligible for PPG	14	7%	Total PP Budget £26175

Funding Information 2020-21			
Total Number of Pupil	193	PPG received per pupil	Adopted £2345 x 7= £16415 FSM £1345 x 4=£5380

			FSM Ever 6 £1345 = £21795
Number Eligible for PPG	12	5%	Total PP Budget £23140

Funding Information 2019-20			
Total Number of Pupil	198		PPG received per pupil 1320x7=9240 3200x4=12800
Number Eligible for PPG	11	5%	Total PP Budget £18440

Record of Pupil Premium Spending 2022-23			
Item/ Project	Cost	Description	Outcome
<b>Teaching Basic Skills</b>			
CPD Professional Development	£2000	Phonics Early Reading Peer observations	Phonics 82.8% LA 79.7% 1PP child was not entered for check EHCP ASD
Resources		Bug Club planning phonics Take home books	EYFS Comprehension 91.7% LA 81.9% EYFS Word Reading 95.3% LA 77.1%
<b>Mentoring and Tutoring</b>			
1:1 tutoring	£1000	Targeted support and tutoring sessions with Teacher/ TA	<p>KS2 data 6 children</p> <p>Maths end KS2 PP LA and School</p> <p>45.5% 52.8% 10.4%</p> <p>33.3% 66.7% 16.7%</p> <p>Waverton</p> <p>Reading end KS2 PP LA and school</p> <p>40.0% 58.7% 15.9%</p> <p>50.0% 50.0% 0.0%</p> <p>Waverton</p> <p>Writing end KS2 PP LA and school</p>

			<p>Waverton</p>
<b>Wider Strategies</b>			
Enrichment Activities Before and after school club Attendance	£500	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	Pupil voice feedback- 100% enjoyed residential and trips
<b>Targeted Intervention</b>			
Phonics Numeracy Interventions Literacy Interventions	£22640	Precision Teaching Max Marvellous Maths, Response to marking RWI, Wellcomm, Extra Phonics, Comprehension skills	Phonics 82.8% LA 79.7% KS1 Data 3 children PP Reading LA and school  PP Writing LA and school  PP Maths LA and school 
ELSA		Counselling/ mentoring sessions for individuals	PP Attendance 93 % 1 child part time timetable
<b>TOTAL</b>	<b>£23640</b>		

**Record of Pupil Premium Spending 2021-22**

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CPD Professional Development	£2000	Phonics Early Reading Peer observations	Consistency of teaching across Rec and KS1 Yr1 83% passed phonics check, 3 wt, 1 A, 1D Yr 2 100% passed  See end of KS data below																																																
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<b>Wider Strategies</b>												
Enrichment Activities Before and after school club Attendance	£500	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	Able to support PP children to finance activities etc									
<b>Targeted Intervention</b>												
Phonics	£22640	Precision Teaching	See data above									
Numeracy Interventions		Max Marvellous Maths, Response to marking										
Literacy Interventions		RWI, Wellcomm, Extra Phonics, Comprehension skills										
ELSA		Counselling/ mentoring sessions for individuals										
<b>TOTAL</b>	<b>£23640</b>											

<b>Record of Pupil Premium Spending 2020-21</b>			
<b>Item/ Project</b>	<b>Cost</b>	<b>Description</b>	<b>Outcome</b>
<b>Teaching Basic Skills</b>			
CPD	£1500	Attachment	Better understanding of needs of adopted/ LA children
Professional Development		Peer observations	Due to COVID unable to carry out
<b>Mentoring and Tutoring</b>			
1:1 tutoring	£1000	Targeted support and tutoring sessions with Teacher/ TA	Tutoring carried out during school day- focus Early Years KS1
<b>Wider Strategies</b>			
Enrichment Activities Before and after school club Attendance	£500	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	Due to COVID unable to carry out except Yr 4/ Yr 6
<b>Targeted Intervention</b>			
Phonics	£20140	Precision Teaching	Working towards filling gaps due to home learning Extra TA support for Yr 1 Sept 21 to continue
Numeracy Interventions		Max Marvellous Maths, Response to marking	
Literacy Interventions		RWI, Wellcomm, Extra Phonics, Comprehension skills	



ELSA		Counselling/ mentoring sessions for individuals	Increasing demand for ELSA intervention Interventions being applied
TOTAL	£23140		