



# Waverton Primary School

Learning Together – Achieving Together

## January 2024 Parent Survey Results

Dear Parents/Carers,

Many thanks to those parents/carers who completed our Parent Questionnaire earlier this term – your opinions are important to us. We have looked closely at the questionnaires and comments which we received (53 replies were received) and have considered your response. Overall, we were delighted with the very positive response we received from parents, with 98% of parents saying their child feels safe and 96% stating their child is happy at Waverton Primary School. In addition, 98% of responses said they would recommend our school to others.

We have added up the responses that were either “strongly agree” or “agree” and are very pleased where results are over 90%. However, where results are below 90%, we are keen to review our processes and see where improvements can be made. We have taken each question in turn, where the % of parents agreeing to the statement was lower than 90%, and have hopefully provided you with a satisfactory response, explanation and/or reassurance of our determination to improve:

***Waverton Primary School has dealt with any bullying issues raised, quickly and effectively***  
*The percentage of parents agreeing to this comment was 84% with 62% never experiencing bullying. However, 8% disagreed and 8% stated they don't know.*

It is important to know that incidences of bullying are rare, but they do occasionally occur at Waverton. When they do occur, they are always taken very seriously and dealt with in line with our anti-bullying policy. We constantly teach our children to treat others with kindness and respect, in line with our school rules ‘Be safe, Be ready and Be respectful.’ Sometimes, however, children can make mistakes. This is part of growing up and school is a safe environment in which they can occasionally make mistakes. When children make the wrong choice, there are consequences and we support all parties, where necessary, to ensure that such mistakes are not repeated.

If you are concerned about how your child is being treated by others, we would urge you to come and talk to your child’s class teacher in the first instance. We will then be able to investigate situations and provide consequences and support, where necessary. It is not always appropriate to inform parents of the exact actions that we have taken in relation to sanctions given to other children, however, please trust that we *do* deal with behavioural and bullying incidents in a consistent and robust manner and continue to monitor situations after the event.

***When I have raised concerns with the Waverton Primary, they have been dealt with accordingly.***

*13% of respondents to the survey disagreed with the above statement.*

If you have any concerns with school, we would urge you to come and talk to your child’s class teacher in the first instance: many issues can be resolved quickly in this way. If you feel that this

needs to be escalated to a member of the Senior Leadership Team, then your child's class teacher will immediately refer the issue onto myself or Mr Talbot. We take all concerns very seriously and always take time to investigate situations carefully before taking appropriate and robust action. If you do not feel that a concern has been dealt with appropriately, please do get in touch with the school office and myself or Mr Talbot will contact you regarding your concern.

***Waverton Primary School makes me aware of what my child will learn during the year***

*34% of respondents to the survey did not know or disagreed with the above statement.*

***There is a good range of subjects available to my child at Waverton Primary School***

*13% of respondents to the survey stated they did not know.*

At Waverton we ensure that the Nation Curriculum is covered throughout the school and that all subjects are covered. We organise learning into termly or half termly units which have a theme. This information is on the school website along with a welcome letter in the first term which includes details about the curriculum. However, it is evident from this feedback that it is not clear enough and we appreciate that this might not be enough information. Next term, we will review the information we share about the range of subjects taught and what the children learn during the year and how we share it, then make changes so that this is clearer to everyone. I will send out further information regarding these once changes have been made.

***Waverton Primary School has high expectations for my child***

*12.5% of respondents to the survey stated they did not know while 12.5% disagree.*

At Waverton we have high expectations of all our children, and this is reflected in the attainment and progress our children make. We are aware that learning is a journey and children develop at different rates. Each year teachers meet to set targets based on prior attainment and this is monitored termly. Every term I review the progress each child is making and together plan to meet needs for the following term. We inform parents of their child's attainment at biannual parent's meetings and through yearly reports. Please feel reassured that we always set high expectations for all of our children.

***Waverton Primary School supports my child's wider personal development***

*13% of respondents to the survey stated they did not know and 2% disagree.*

At Waverton personal development is paramount, as we aim to support the development of the whole child. Every interaction with each child is an opportunity to support their personal development. We support personal development through assemblies, which focus on our value of the month, British Values, and events in the news. Our PSHE curriculum gives pupils the knowledge, skills and understanding they need to be responsible, safe, healthy, resilient, global citizens in the world around them. It addresses pupil's direct experiences and prepares them for their future opportunities and responsibilities, encouraging them to develop their own viewpoints, allowing them to make informed decisions, while promoting positive mental wellbeing.

We use Zones of Regulation in school to help children learn about the different emotions, how they might make them feel and how they can manage these. We use the 'My Smiling Mind' app to help the children learn how to be mindful. We have a school parliament who are voted in by each

class and meet regularly to discuss school issues that are important to them. Each year we focus on raising money for a charity – this year we are raising money for Children’s Cancer charity.

***My child can take part in clubs and activities at Waverton Primary School***

*9% of respondents to the survey stated they disagree and 4% did not know.*

There were a small number of comments raised regarding after school extra-curricular clubs. We always aim to run after school clubs because it is important that the children have the chance to pursue their interests and talents, thus developing the whole child. To run safely, the clubs which are run by an outside provider, have a limited number of places, which currently are allocated on a first come first served basis via the providers website. I do appreciate that this approach might mean that some children miss out because parents are unable to get online when the link is sent out. Moving forward, we will send out the link for clubs on a Friday evening and will inform you via email prior to this day so you can be prepared.

Overall, the feedback that you have provided to us was overwhelmingly positive with many, many comments about the strong community ethos of the school. Our aim is always to educate the whole child providing them with a broad and rich curriculum and it is wonderful to read that so many of you feel we are doing a good job. The many positive comments and praise for our dedicated and hardworking staff team were also much appreciated. We have, of course, shared your comments with the whole team. Thank you, once again, for your valuable feedback on our Parent Survey.

Yours sincerely,  
Carla Cartwright  
Deputy Headteacher