



### **My child struggles with spelling; how can I help?**

- Talk to the class teacher
- Use the look, cover, write, check method of learning spellings
- Ask your child to write the word in large letters, trace over it with their finger whilst saying the word
- Look for patterns in words and discuss them eg rain, pain, chain all have the ai sound - 2 letters 1 sound
- There are lots of fun websites with spelling games your child will enjoy, just click on the link:

[fun brain](#)

[look, cover, write, check \(ICT games\)](#)

[letters and sounds](#)

[look, cover, write, check](#)

### **My child struggles with reading; how can I help?**

- Discuss with your child's teacher
- Read together every night.
- Switch off the TV and find a time that suits both you and your child.
- Make reading fun, enjoyable and a time together that you both look forward to.
- Practice tricky words and high frequency words.
- Use picture cues.
- Sound some words out or leave a word and go back to it.
- Ask your child does that make sense?
- Talk about the book, what happened? Did you like the main character? Why? How did the main character feel? Why? What will happen next?
- Read the book more than once.
- Praise and prompt your child.

There are lots of fun websites with reading games your child will enjoy, just click on the link:

[Blend wheels](#)

[Compound words](#)

[Read key words \(ICT games\)](#)

### **My child struggles with maths; how can I help?**

- Talk to your child's teacher
- Use models and images to help your child, eg number lines, 100 square
- Use a scaffolding approach, break it down into steps. Revisit the basic skills, recap and consolidate at each stage
- Allow enough time to answer questions
- Minimise the amount of information that children have to hold in their minds, allow children to write down every step and take notes. This will prevent them losing their place and forgetting what they are doing
- Provide a list of maths symbols
- Provide number squares and prepared formats for recording calculations
- Use small numbers when introducing new concepts. Gradually work up to higher numbers
- Encourage children to talk about what they are doing and why
- Establish a routine of 'estimate-calculate-check'
- There are lots of websites with maths which your child will enjoy, click on the link:

[Number games](#)   [Minus mission](#)

[Bonds to 20](#)   [Target take away](#)

[Add 10 more](#)