

Our Phrases

Thank you for...

I need you to...

I noticed you are...

You have chosen to...

That may be but...

I understand what you're saying...

Above and beyond...

Walk the Waverton Way

Single file

Calmly

Quietly or silently

Leave a space

Stop on route

Members of staff will only physically handle a child if there is an immediate danger to that child or others.

The Waverton Way



Be Safe, Be Ready,
Be Respectful

Routines

Meet and Greet

Visual Timetable

Warnings about change to routine

Zone of Regulation

To stop children- arm in the air say 3,2, children put their arm in the air, 1, children fold arms

Praise and Recognition

Recognition board in each class- green –all children gold- above and beyond

Choose a class target, once all children achieve it 10 times the whole class choose a reward

Certificate home

Housepoints

Consequences and Repair

After 3 chances - Timeout in the classroom / appropriate place

If behaviour continues- timeout in the year group above, (Year 6 to Year 4)

Parent informed

Repair – The adult who started the intervention should discuss behaviour

30 second Interventions

Step 1: Reminder- check In: **Are you ok?**

Step 2: Caution- clear verbal caution: **I need you to...Do you understand...?**

Step 3: Last Chance – speak to them privately- **Our school rule is... I need you to... or you will have to move.**

Step 4: Time out – few minutes to breathe or calm down- **You have chosen to... I need you to move to timeout. Thankyou**

Step 5: Repair – think it over with the adult who started the behaviour intervention **The rule you broke was... How did that make you/ the other person feel? Usually you are...What can you do differently next time?**

Step 6: If behaviour continues- Time out in another classroom, conversation with parents