



Year 5 Key Skills: 'What have we learnt from the Ancient Greeks?'

<p>Geography</p> <ul style="list-style-type: none"> • Can they collect information about a place and use it in a report? • Can they make detailed sketches and plans; improving their accuracy later? 	<p>History</p> <ul style="list-style-type: none"> • Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.? • Can they make comparisons between historical periods; explaining things that have changed and things which have stayed the same? • Can they begin to appreciate that how we make decisions has been through a Parliament for some time? • Do they appreciate that significant events in history have helped shape the country we have today? • Do they have a good understanding as to how crime and punishment has changed over the years? 		
<p>Computing</p> <p>Using the internet</p> <ul style="list-style-type: none"> • Can they use a search engine using keyword searches? • Can they compare the results of different searches? • Can they decide which sections are appropriate to copy and paste from at least two web pages? • Can they save stored information following simple lines of enquiry? • Can they download a document and save it to the computer? 	<p>Design and Technology</p> <p>Mouldable materials Clay</p> <ul style="list-style-type: none"> • Are they motivated enough to refine and further improve their product using mouldable materials? • Do they keep checking that their design is the best it can be? • Can they justify why the chosen material was the best for the task? • Can they justify design in relation to the audience? • Do they check whether anything could be improved? • Can they evaluate appearance and function against the original criteria? 	<p>Art and Design</p> <p>Sketchbooks</p> <ul style="list-style-type: none"> • Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes? • Do they use their sketch books to adapt and improve their original ideas? • Do they keep notes about the purpose of their work in their sketch books? <p>Knowledge</p> <ul style="list-style-type: none"> • Can they experiment with different styles which artists have used? • Can they explain art from other periods of history? 	
<p>Science</p> <p>Earth and Space</p> <ul style="list-style-type: none"> • Can they identify and explain the movement of the Earth and other planets relative to the sun in the solar system? • Can they explain how seasons and the associated weather is created? • Can they describe and explain the movement of the Moon 	<p>PE</p> <p>Athletics</p> <ul style="list-style-type: none"> • Are they controlled when taking off and landing in a jump? • Can they throw with accuracy? • Can they combine running and jumping? • Can they follow specific rules? 		<p>Music</p> <ul style="list-style-type: none"> • Can they change sounds or organise them differently to change the effect? • Can they compose music which meets specific

<p>relative to the Earth?</p> <ul style="list-style-type: none">• Can they describe the sun, earth and moon as approximately spherical bodies?• Can they use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky?	<p>Health and Fitness</p> <ul style="list-style-type: none">• Can they explain some important safety principles when preparing for exercise?• Can they explain what effect exercise has on their body?• Can they explain why exercise is important?	<p>criteria?</p> <ul style="list-style-type: none">• Can they use their notations to record groups of pitches?
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