



Year 5 Key Skills: 'Who first lived in Britain?'

<p>Geography</p> <ul style="list-style-type: none"> • Can they explain why people are attracted to live by rivers? 	<p>History</p> <ul style="list-style-type: none"> • Can they use their mathematical skills to work out exact time scales and differences as need be? • Can they describe historical events from the different period/s they are studying/have studied? • Do they appreciate that significant events in history have helped shape the country we have today? • Can they test out a hypothesis in order to answer a question? • Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past? 		
<p>Computing Algorithms and Programmes</p> <ul style="list-style-type: none"> • Can they combine sequences of instructions and procedures to turn devices on or off? • Do they understand input and output? • Can they use an ICT program to control an external device that is electrical and/or mechanical? • Can they use ICT to measure sound or light or temperate using sensors? • Can they explore 'What is' questions by playing adventure or quest games? • Can they write programs that have sequences and repetitions? 	<p>Design and Technology</p> <ul style="list-style-type: none"> • Cooking and nutrition • Can they describe what they do to be both hygienic and safe? • How have they presented their product well? • Can they use a range of tools and equipment expertly? • Do they persevere through different stages of the making process? 	<p>Art and Design Printing</p> <ul style="list-style-type: none"> • Can they print using a number of colours? • Can they create an accurate print design that meets a given criteria? • Can they print onto different materials? <p>Drawing</p> <ul style="list-style-type: none"> • Can they identify and draw simple objects, and use marks and lines to produce texture? • Can they organise line, tone, shape and colour to represent figures and forms in movement? 	
<p>Science Forces</p> <ul style="list-style-type: none"> • Can they explain that unsupported objects fall towards the earth because of the force of gravity acting between the earth and the falling object? • Can they identify the effects of air resistance, water resistance and friction that act between moving surfaces? • Can they recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect? 	<p>PE Outdoor Education</p> <ul style="list-style-type: none"> • Can they follow a map in an unknown location? • Can they use clues and compass directions to navigate a route? • Can they change their route if there is a problem? • Can they change their plan if they get new information? <p>Games</p> <ul style="list-style-type: none"> • Can they gain possession by working as a team? • Can they pass in different ways? • Can they use forehand and backhand with a racquet? • Can they field? • Can they choose the best tactics for attacking and defending? • Can they use a number of techniques to pass, dribble and shoot? 		<p>Music</p> <ul style="list-style-type: none"> • Can they improvise within a group using melodic and rhythmic phrases? • Can they choose the most appropriate tempo for a piece of music? • Can they suggest improvements to their own or others work?