



Year 5 Key Skills: 'Would you like to live in South America?'

<p>History</p> <ul style="list-style-type: none"> • Can they use dates and historical language in their work? 	<p>Geography</p> <ul style="list-style-type: none"> • Can they map land use? • Can they plan a journey to a place in another part of the world, taking account of distance and time? • Can they explain how a location fits into its wider geographical location; with reference to physical features? • Can they explain how a location fits into its wider geographical location; with reference to human and economical features? • Can they explain what a place might be like in the future, taking account of issues impacting on human features? • Can they locate and name the main countries in South America on a world map and atlas? <p>Exceeding</p> <ul style="list-style-type: none"> • Can they work out an accurate itinerary detailing a journey to another part of the world? • Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features? • Can they report on ways in which humans have both improved and damaged the environment? • Can they begin to recognise the climate of a given country according to its location on the map? 	
<p>Computing Communicating</p> <ul style="list-style-type: none"> • Can they use instant messaging to communicate with class members? • Can they conduct a video chat with someone elsewhere in the school or in another school? <p>Presentation</p> <ul style="list-style-type: none"> • Can they use a range of presentation applications? • Do they consider audience when editing a simple film? • Do they know how to prepare and then present a simple film? • Can they use ICT to record sounds and capture both still and video images? • Can they make a home page for a website that contains links to other pages? • Can they capture sounds, images and video? • Can they use the word count tool to check the length of a document? • Can they use bullets and numbering tools? 	<p>Art and Design</p> <p>Painting</p> <ul style="list-style-type: none"> • Can they create a range of moods in their paintings? • Can they express their emotions accurately through their painting and sketches? <p>3D</p> <ul style="list-style-type: none"> • Do they experiment with and combine materials and processes to design and make 3D form? 	
<p>Science</p> <p>Animals including Humans</p> <ul style="list-style-type: none"> • Can they describe the changes as humans develop to old age? • Can they create a timeline to indicate stages of growth in certain animals, such as frogs and butterflies? • Can they draw a timeline to indicate stages in the growth and development of humans? 	<p>PE Games Basketball</p> <ul style="list-style-type: none"> • Can they gain possession by working as team? • Can they pass in different ways? • Can they use forehand and backhand with a racquet? • Can they field? • Can they choose the best tactics for attacking and defending? • Can they use a number of techniques to pass, dribble and shoot? 	<p>Music</p> <ul style="list-style-type: none"> • Can they sing and use their understanding of meaning to add expression? • Can they maintain their part whilst others are performing their part? • Can they recognise and use basic structural forms e.g. rounds, variations, and rondo?

