



# Year 4 Key Skills: 'Why is Beeston Castle certainly not bouncy?'

<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Do they appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences?</li> <li>• Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours?</li> <li>• Can they research two versions of an event and say how they differ?</li> <li>• Can they research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?</li> <li>• Can they communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out?</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Can they label the same features on an aerial photograph as on a map?</li> <li>• Can they plan a journey to a place in England?</li> </ul>	
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Can they download images from the camera into files on the computer?</li> <li>• Can they use a search engine to find a specific website?</li> <li>• Can they use note-taking skills to decide which text to copy and paste into a document?</li> <li>• Can they use tabbed browsing to open two or more web pages at the same time?</li> <li>• Can they open a link to a new window?</li> <li>• Can they open a document (PDF) and view it?</li> <li>• Can they create a lengthy presentation that moves from slide to slide and is aimed at a specific audience?</li> </ul>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>• Do they take account of the ideas of others when designing?</li> <li>• Can they produce a plan and explain it to others?</li> <li>• Can they suggest some improvements and say what was good and not so good about their original design?</li> <li>• Can they show a good level of expertise when using a range of tools and equipment?</li> <li>• Do they take time to consider how they could have made their idea better?</li> </ul>	<p><b>Art and Design: Printing</b></p> <ul style="list-style-type: none"> <li>• Can they print using at least four colours?</li> <li>• Can they create an accurate print design?</li> <li>• Can they print onto different materials?</li> </ul> <p><b>Sketchbooks</b></p> <ul style="list-style-type: none"> <li>• Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes?</li> <li>• Do they use their sketch books to adapt and improve their original ideas?</li> <li>• Do they keep notes about the purpose of their work in their sketch books?</li> </ul>
<p><b>Science</b> <b>Living things and their habitats.</b></p> <ul style="list-style-type: none"> <li>• Can they recognise that living things can be grouped in a variety of ways?</li> <li>• Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)</li> <li>• Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)</li> <li>• Do they recognise that environments can change and this can sometimes pose a danger to living things?</li> <li>• Can they plan a fair test and isolate variables explaining why it was fair and which variables have been isolated?</li> <li>• Can they use straight forward scientific evidence to answer questions or support their findings?</li> </ul>	<p><b>PE Games</b></p> <ul style="list-style-type: none"> <li>• Can they catch with one hand?</li> <li>• Can they throw and catch accurately?</li> <li>• Can they hit a ball accurately and with control?</li> <li>• Can they keep possession of the ball?</li> <li>• Can they move to find a space when they are not in possession during a game?</li> <li>• Can they vary tactics and adapt skills according to what is happening?</li> <li>• Can they select and use the most appropriate skills, actions or ideas?</li> <li>• Can they move and use actions with co-ordination and control?</li> <li>• Can they make up their own small-sided game?</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Can they play clear notes on instruments?</li> <li>• Can they perform 'by ear' and from simple notations?</li> <li>• Can they explain why they think their music is successful or unsuccessful?</li> </ul>