C:\Users\Mrs Cartwright\Pictures\Waverton Logo.tif Year 3 Key Skills ‘Were the Anglo-Saxons really smashing?’

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| **History**   * Can they begin to picture what life would have been like for the early settlers? * Can they recognise that Britain has been invaded by several different groups over time? * Do they realise that invaders in the past would have fought fiercely, using hand to hand combat? * Can they suggest why certain events happened as they did in history? * Can they suggest why certain people acted as they did in history? | | | | |
| **Computing Using the Internet**   * Can they find relevant information by browsing a menu? * Can they search for an image, then copy and paste it into a document? * Can they use ‘Save picture as‘ to save an image to the computer? * Can they copy and paste text into a document? * Do they begin to use note making skills to decide what text to copy? | **Design and Technology**  **Textiles**   * Can they join textiles of different types in different ways? * Can they choose textiles both for their appearance and also qualities? | | **Art and Design, Drawing**   * Can they show facial expressions in their drawings? * Can they use their sketches to produce a final piece of work? * Can they write an explanation of their sketch in notes? * Can they use different grades of pencil shade, to show different tones and texture? | |
| **Science Rocks**   * Can they compare and group together different rocks on the basis of their appearance and simple physical properties? * Can they describe and explain how different rocks can be useful to us? * Can they describe and explain the differences between sedimentary and igneous rocks, considering the way they are formed? * Can they describe in simple terms how fossils are formed when things that have lived are trapped within rock? * Can they recognise that soils are made from rocks and organic matter? | | **PE**  **Games**   * Can they throw and catch with control when under limited pressure? * Are they aware of space and use it to support team-mates and cause problems for the opposition? * Do they know and use rules fairly to keep games going? * Can they keep possession with some success when using equipment that is not used for throwing and catching skills?   **Health and Fitness**   * Can they explain why it is important to warm-up and cool-down? * Can they identify some muscle groups used in gymnastic activities? | | **Music**   * Can they use different elements in their composition? * Can they compose melodies and songs? * Can they improve their work; explaining how it has improved? |