 Year 3 Key Skills ‘Were the Anglo-Saxons really smashing?’

|  |
| --- |
| **History*** Can they begin to picture what life would have been like for the early settlers?
* Can they recognise that Britain has been invaded by several different groups over time?
* Do they realise that invaders in the past would have fought fiercely, using hand to hand combat?
* Can they suggest why certain events happened as they did in history?
* Can they suggest why certain people acted as they did in history?
 |
| **Computing Using the Internet*** Can they find relevant information by browsing a menu?
* Can they search for an image, then copy and paste it into a document?
* Can they use ‘Save picture as‘ to save an image to the computer?
* Can they copy and paste text into a document?
* Do they begin to use note making skills to decide what text to copy?
 | **Design and Technology****Textiles** * Can they join textiles of different types in different ways?
* Can they choose textiles both for their appearance and also qualities?
 | **Art and Design, Drawing*** Can they show facial expressions in their drawings?
* Can they use their sketches to produce a final piece of work?
* Can they write an explanation of their sketch in notes?
* Can they use different grades of pencil shade, to show different tones and texture?
 |
| **Science Rocks*** Can they compare and group together different rocks on the basis of their appearance and simple physical properties?
* Can they describe and explain how different rocks can be useful to us?
* Can they describe and explain the differences between sedimentary and igneous rocks, considering the way they are formed?
* Can they describe in simple terms how fossils are formed when things that have lived are trapped within rock?
* Can they recognise that soils are made from rocks and organic matter?
 | **PE****Games*** Can they throw and catch with control when under limited pressure?
* Are they aware of space and use it to support team-mates and cause problems for the opposition?
* Do they know and use rules fairly to keep games going?
* Can they keep possession with some success when using equipment that is not used for throwing and catching skills?

**Health and Fitness*** Can they explain why it is important to warm-up and cool-down?
* Can they identify some muscle groups used in gymnastic activities?
 | **Music*** Can they use different elements in their composition?
* Can they compose melodies and songs?
* Can they improve their work; explaining how it has improved?
 |