



Year 2 Key Skills: 'Where would you rather live?'

<p>Science</p> <ul style="list-style-type: none"> • Can they use <text, diagrams, pictures, charts, tables> to record their observations? • Can they measure using <simple equipment>? • Can they use information from books and online information to find things out? <p>Plants</p> <ul style="list-style-type: none"> • Can they describe what plants need to survive? • Can they observe and describe how seeds and bulbs grow into mature plants? • Can they find out & describe how plants need water, light and a suitable temperature to grow and stay healthy? 	<p>Geography</p> <ul style="list-style-type: none"> • Can they explain what makes a locality special? • Can they describe some places which are not near the school? • Can they describe a place outside Europe using geographical words? • Can they describe some human features of their own locality, such as the jobs people do? • Can they explain how the jobs people do may be different in different parts of the world? • Do they think that people ever spoil the area? How? • Do they think that people try to make the area better? How? • Can they name the continents of the world and find them in an atlas? • Can they name the world's oceans and find them in an atlas? • Can they make inferences by looking at a weather chart? • Can they make plausible predictions about what the weather may be like in different parts of the world? 	
<p>Computing</p> <ul style="list-style-type: none"> • Can they send and reply to messages sent by a safe email partner (within school)? <p>E-Safty</p> <ul style="list-style-type: none"> • Can they understand the different methods of communication (e.g. email, online forums etc)? • Do they know you should only open email from a known source? • Do they know the difference between email and communication systems such as blogs and wikis? • Do they know that websites sometimes include pop-ups that take them away from the main site? • Do they know that bookmarking is a way to find safe sites again quickly? • Can they begin to evaluate websites and know that everything on the internet is not true? • Do they know that it is not always possible to copy some text and pictures from the internet? • Do they know that personal information should not be shared online? • Do they know they must tell a trusted adult immediately if anyone tries to meet them via the internet? 	<p>Design and Technology</p> <p>Cooking and nutrition</p> <ul style="list-style-type: none"> • Can they describe the properties of the ingredients they are using? • Can they explain what it means to be hygienic? • Are they hygienic in the kitchen? 	<p>Art and Design</p> <p>Painting</p> <ul style="list-style-type: none"> • Can they mix paint to create all the secondary colours? • Can they mix and match colours, predict outcomes? • Can they mix their own brown? • Can they make tints by adding white? • Can they make tones by adding black?
<p>PE</p> <ul style="list-style-type: none"> • Can they show how to exercise safely? • Can they describe how their body feels during different activities? • Can they explain what their body needs to keep healthy? <p>Dance</p> <ul style="list-style-type: none"> • Can they create, improve and perform more complex dance phrases? • Do they perform short dances, linking actions fluently and with control? • Can they use dynamic and expressive qualities clearly in their dance? • Can they use some simple dance vocabulary to describe and interpret dance? • Do they know how particular activities can help them to be healthy? 	<p>Music</p> <ul style="list-style-type: none"> • Can they perform simple patterns and accompaniments keeping a steady pulse? • Can they sing/clap a pulse increasing or decreasing in tempo? • Can they improve their own work? 	

