



Year 2 Key Skills: 'Why do we remember?'

<p>Science</p> <p>Classifying and grouping materials</p> <ul style="list-style-type: none"> • Can they describe the simple physical properties of a variety of everyday materials? • Can they compare and group together a variety of materials based on their simple physical properties? • Can they describe the properties of different materials using words like, transparent or opaque, flexible, etc.? • Can they sort materials into groups and say why they have sorted them in that way? • Can they say which materials are natural and which are man-made? <p>Observing Closely</p> <ul style="list-style-type: none"> • Can they use <see, touch, smell, hear or taste> to help them answer questions? • Can they use some scientific words to describe what they have seen and measured? • Can they compare several things? 		<p>History</p> <ul style="list-style-type: none"> • Can they explain why Britain has a special history by naming some famous events and some famous people? • Can they explain what is meant by a parliament? • Can they research about a famous event that happens in Britain and why it has been happening for some time? • Can they explain why someone in the past acted in the way they did? • Can they explain what is meant by a democracy and why it is a good thing? 	
<p>Computing</p> <ul style="list-style-type: none"> • Can they use the shape tools to draw? 	<p>Design and Technology Use of materials</p> <ul style="list-style-type: none"> • Can they measure materials to use in a model or structure? • Can they join material in different ways? • Can they use joining, folding or rolling to make it stronger? • Can they join things (materials/ components) together in different ways? 	<p>Art and Design</p> <p>3D</p> <ul style="list-style-type: none"> • Can they make a clay pot? • Can they join two finger pots together? • Can they add line and shape to their work? <p>Use of IT</p> <ul style="list-style-type: none"> • Can they create a picture independently? • Can they use simple IT mark-making tools, e.g. brush and pen tools? • Can they edit their own work? • Can they take different photographs of themselves displaying different moods? • Can they change their photographic images on a computer? 	
<p>PE Gymnastics</p> <ul style="list-style-type: none"> • Can they plan and show a sequence of movements? • Can they use contrast in their sequences? • Are their movements controlled? <p>Multi Skills</p> <ul style="list-style-type: none"> • Can they master basic movements, including running, jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities? 		<p>Music</p> <ul style="list-style-type: none"> • Can they create music in response to <different starting points>? • Can they choose sounds which create an effect? • Can they play simple rhythmic patterns on an instrument? 	