



Year 1 Key Skills: What is it like to live in Waverton?

<p>History</p> <ul style="list-style-type: none"> • Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions? • Can they answer questions using artefacts and photographs provided? • Can they give a plausible explanation about what an object was used for in the past? 	<p>Geography</p> <ul style="list-style-type: none"> • Can they say what they like about their locality? • Can they sort things they like and don't like? • Can they think of a few relevant questions to ask about their locality? • Can they tell someone their address? • Can they describe a locality using pictures and words? • Can they name key features associated with a town or village, e.g. church, farm, shop, house? • Can they name key features associated with a town or village, e.g. factory, detached house, semi-detached house, terrace house? • Can they name different jobs that people living in their area might do? • Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? • Can they name a few towns in the south and north of the UK? 		
<p>Computing</p> <ul style="list-style-type: none"> • Can they capture images with a camera? • Can they print out a photograph from a camera with help? • Can they record sound and play it back? • Can they record pupils' voices as a voiceover? • Can they use a teacher prepared photo story to create a slide show of photos? 	<p>Design and Technology Use of Materials</p> <ul style="list-style-type: none"> • Can they make a structure/model using different materials? • Is their work tidy? • Can they make their model stronger? • Can they use pictures and words to plan? • Can they think of some ideas of their own? 	<p>Art and Design</p> <ul style="list-style-type: none"> • Can they print with sponges, vegetables and fruit? • Can they print onto paper and textile? • Can they design their own printing block? • Can they create a repeating pattern? 	
<p>PE</p> <p>Small sided games Football</p> <ul style="list-style-type: none"> • Can they move and stop safely? • Can they kick in different ways? • Participate in team games, developing simple tactics for attacking and defending. <p>Gymnastics</p> <ul style="list-style-type: none"> • Can they make their body tense, relaxed, curled and stretched? 	<p>Science Materials</p> <ul style="list-style-type: none"> • Can they distinguish between an object and the material from which it is made? • Can they describe materials using their senses? • Can they describe materials using their senses, using specific scientific words? • Can they explain what material objects are made from? • Can they explain why a material might be useful for a 		<p>Music</p> <ul style="list-style-type: none"> • Can they respond to different moods in music? • Can they say how a piece of music makes them feel? • Can they say whether they like or dislike a piece of music?

<ul style="list-style-type: none">• Can they control their body when travelling?• Can they control their body when balancing?• Can they copy sequences and repeat them?• Can they talk about what they have done?• Can they describe what other people did?	<p>specific job?</p> <ul style="list-style-type: none">• Can they name some different everyday materials? e.g. wood, plastic, metal, water and rock• Can they sort materials into groups by a given criteria?• Can they explain how solid shapes can be changed by squashing, bending, twisting and stretching?	
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