



# Year 1 Key Skills: What lives in the forest?

<b>History</b> <ul style="list-style-type: none"> <li>• Can they tell me about things that happened when they were little?</li> <li>• Can they explain how they have changed since they were born?</li> </ul>		<b>Geography</b> <ul style="list-style-type: none"> <li>• Can they explain how the weather changes with each season?</li> </ul>	
<b>Computing</b> <ul style="list-style-type: none"> <li>• Can they enter information into a template to make a graph?</li> <li>• Can they talk about the results shown on a graph?</li> <li>• Can they print out a page from the internet?</li> <li>• Do they recognise what an email address looks like?</li> </ul>	<b>Design and Technology Textiles</b> <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Can they describe how different textiles feel?</li> <li>• Can they make a product from textiles by gluing?</li> </ul>	<b>Art and Design</b> <b>Drawing</b> <ul style="list-style-type: none"> <li>• Can they draw using pencil and crayons?</li> <li>• Can they draw lines of different shapes and thickness, using 2 different grades of pencil?</li> </ul> <b>Textiles</b> <ul style="list-style-type: none"> <li>• Can they sort threads and fabrics?</li> <li>• Can they group fabrics and threads by colour and texture?</li> <li>• Can they weave with fabric and thread?</li> </ul>	
<b>PE Team Games</b> <ul style="list-style-type: none"> <li>• participate in team games, developing simple tactics for attacking and defending</li> </ul> <b>Tennis</b> <ul style="list-style-type: none"> <li>• Can they hit a ball with a bat?</li> <li>• Can they move and stop safely?</li> </ul>	<b>Science Working Scientifically</b> <ul style="list-style-type: none"> <li>• Can they show their work using pictures, labels and captions?</li> <li>• Can they record their findings using standard units?</li> <li>• Can they put some information in a chart or table?</li> <li>• Can they use simple equipment to help them make observations?</li> </ul> <b>Plants</b> <ul style="list-style-type: none"> <li>• Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?</li> <li>• Can they identify and name a range of common plants and trees?</li> <li>• Can they recognise deciduous and evergreen trees?</li> <li>• Can they name the trunk, branches and root of a tree?</li> <li>• Can they describe the parts of a plant: roots, stem, leaves, and flowers?</li> </ul> <b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>• Can they observe changes across the four seasons?</li> <li>• Can they name the four seasons in order?</li> <li>• Can they observe and describe weather associated with the seasons?</li> <li>• Can they observe and describe how day length varies?</li> </ul>		<b>Music</b> <ul style="list-style-type: none"> <li>• Can they make different sounds with their voice?</li> <li>• Do they join in with singing?</li> <li>• Can they clap short rhythmic patterns?</li> <li>• Can they recognise repeated patterns?</li> <li>• Can they use their voice to speak/sing/chant?</li> </ul>

